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Дополнительная общеобразовательная
общеразвивающая программа

«High School & Adults»

УТВЕРЖДАЮ

ДИРЕКТОР ООО «ИНГЛИШ КЛАСС»

(руководитель специализированного
структурного подразделения)



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Пояснительная записка

Дополнительная общеобразовательная общеразвивающая программа «High School & Adults» реализует личностно-ориентированный, коммуникативный подход в обучении английскому языку. В связи с происходящими изменениями в общественных отношениях, средствах коммуникации (использования новых информационных технологий) большое значение придается уровню владения иностранным языком.

Программа ориентирована на аудиторию взрослых (18+) студентов и призвана сформировать и расширить базовые знания в области лексики, грамматики английского языка, развить умение построения диалогов для общения в повседневной жизни.

Программа направлена на практическое овладение основными грамматическими структурами, позволяющими выразить мысль на языке ясно и гибко, как это делают образованные носители английского языка, на овладение навыком восприятия речи носителями языка. Программа предусматривает совершенствование навыка устной и, частично, письменной речи. Знание грамматики является необходимым условием для успешного использования всех видов речевой деятельности: говорения, чтения, письма и аудирования.

Цель и задачи программы

Благодаря этой программе, помимо обширного словарного запаса и возможности свободного общения на многие темы, студенты приобретают навыки понимания различной стилистики, интонации высказываний. Студенты смогут читать статьи в газетах, журналах, говорить по телефону, писать письма и применять свои знания во время путешествия.

Целью данной программы является научить студентов эффективной коммуникации на английском языке: свободному элементарному общению в разнообразных ситуациях, общению в устной и письменной форме, правильному и уместному использованию грамматических средств изучаемого языка.

Задачи: Для эффективного говорения необходимо владение грамматикой, лексикой и произношением. Всем трем элементам уделяется равное внимание. Каждый урок имеет четко обозначенные задачи с точки зрения грамматики, лексики и произношения. Это концентрирует внимание и дает студентам конкретную цель и чувство прогресса. Основной задачей программы является развитие навыков общения.

Ожидаемые результаты

В результате реализации данной программы, студент должен:

Знать / понимать:

- основные значения изученных лексических единиц (слов, словосочетаний); особенности структуры простых и сложных предложений изучаемого иностранного языка; интонацию различных коммуникативных типов предложений; признаки изученных грамматических явлений (видовременных форм глаголов, артиклей, существительных, местоимений, числительных, предлогов); основные нормы речевого этикета (реплики-клише, оценочная лексика), принятые в стране изучаемого языка; роль владения иностранными языками в современном мире, особенности образа жизни, быта, культуры стран изучаемого языка (всемирно известные достопримечательности, выдающиеся люди и их вклад в мировую культуру), сходство и различия в традициях своей страны и стран изучаемого языка.

Уметь: говорение

начинать, вести / поддерживать и заканчивать беседу в стандартных ситуациях общения, соблюдая нормы речевого этикета, при необходимости переспрашивая, уточняя; расспрашивать собеседника и отвечать на его вопросы, высказывая свое мнение, просьбу, отвечать на предложение собеседника согласием / отказом, опираясь на изученную тематику и усвоенный лексико-грамматический материал; рассказывать о себе, своей семье, друзьях, своих интересах и планах на будущее, сообщать краткие сведения о своем городе / селе, о своей стране и стране изучаемого языка; делать краткие сообщения, описывать события / явления (в рамках пройденных тем), передавать основное содержание, основную мысль прочитанного или услышанного, выражать свое отношение к прочитанному / услышанному, давать краткую характеристику персонажей;

Аудирование

понимать основное содержание кратких, несложных аутентичных текстов (прогноз погоды, программы теле- радиопередач, объявления на вокзале / в аэропорту) и выделять для себя значимую информацию; понимать основное содержание несложных текстов монологического или диалогического характера; использовать переспрос, просьбу повторить;

Чтение

ориентироваться в иноязычном тексте: прогнозировать его содержание по заголовку, читать аутентичные тексты разных жанров преимущественно с пониманием основного содержания (определять тему, выделять основную мысль, выделять главные факты, опуская второстепенные, устанавливать логическую последовательность основных фактов текста); читать текст с выборочным пониманием нужной или интересующей информации;

Письменная речь

заполнять анкеты и формуляры; писать поздравления, личные письма с опорой на образец: расспрашивать адресата о его жизни и делах, сообщать то же о себе, выражать благодарность, просьбу, употребляя формулы речевого этикета, принятые в странах изучаемого языка.

Контроль обучения

Перед началом обучения учащиеся, которые учили язык ранее, проходят вступительное тестирование. Оно состоит из письменной и устной частей. После этого учащемуся предлагается группа, с учетом его языкового уровня.

В процессе обучения преподавателями осуществляется текущий контроль знаний в виде ежемесячных тестов установленного образца. Только при удовлетворительном результате (более 70% из 100%) студенты переходят к изучению следующего раздела.

В конце каждого модуля (уровня) студенты проходят финальное тестирование. Оно проводится во время учебных занятий в рамках учебного расписания. Продолжительность финального тестирования, для обучающегося, не превышает 2-х академических часов и состоит из письменного и устного тестирования. Письменное тестирование проводит преподаватель группы, устное – академический директор.

Для осуществления финального тестирования преподаватели используют разработанные и утвержденные контрольно-измерительные материалы (тесты).

Уровень знаний, выявленных в ходе финального тестирования, оценивается следующим образом: если учащийся дал более 70% правильных ответов, то результат считается положительным и студент переводится на следующий модуль (уровень). Если учащийся дал менее 70% правильных ответов, то результат считается неудовлетворительным и студенту предлагается пройти повторное тестирование по иным заданиям.

Для реализации данной программы используется учебно-методический комплект New Headway 4th edition Liz and John Soar, Oxford University Press. Он состоит из Student's Book with i-Tutor DVD, Workbook with audio CD – i-Checker, Teacher's Book, Teacher's Resource Disc, Class CDs

Обучение проходит в учебных кабинетах № 1, 5, оснащённых столами и стульями для студентов и рабочим местом преподавателя

Программа состоит из 6 модулей (уровней): .

1. Модуль (уровень) Pre A1 Beginner
2. Модуль (уровень) A1 Elementary
3. Модуль (уровень) A2 Pre-Intermediate
4. Модуль (уровень) B1 Intermediate
5. Модуль (уровень) B2 Upper-Intermediate
6. Модуль (уровень) C1 Advanced

Календарный учебный график

Форма обучения – очная, групповая

Наполняемость группы до 6 человек.

1 академический час равен 40 минутам.

Продолжительность и периодичность занятий:

- занятия в группах 2 раза в неделю по 2 академических часа (80 минут).

Длительность одного модуля(уровня) 144 академических часа

Длительность всей программы: 864 академических часа

Занятия проводятся в дни, соответствующие расписанию, которое утверждается каждый раз в начале календарного года.

Учебный процесс по данной программе осуществляется в течение всего календарного года с 01 сентября по 31 августа, за исключением праздничных дней в соответствии с федеральным календарным графиком.

Учебный план

Учебный процесс осуществляется в течение всего календарного года и включает аудиторную и домашнюю работу. Студенты приступают к обучению, после прохождения вступительного тестирования и формирования группы.

Количество учебных часов в год и учебная нагрузка представлены в Таблицах ниже по каждому модулю(уровню).

Учебный план модуль (уровень) Pre A1 Beginner

Unit	Title	Academic hours (classwork)	Academic hours (homework)
1	Hello!	6	4
2	Your world	6	2
3	All about you	4	2
	Stop and check	-	2
4	Family and friends	8	2
5	The way I live	6	2
6	Every day	6	2
	Stop and check	-	2
7	My favourites	4	2
	Progress Test 1	2	2
	Reader	2	-
8	Where I live	6	2
9	Times past	10	6
10	We had a great time!	4	2
	Stop and check	-	2
11	I can do that!	4	2
12	Please and thank you	4	2
13	Here and now	8	2
14	It's time to go	4	2
	Stop and check	-	2
	Progress Test 2	2	2
	Reader	2	6
	Final Test	2	-
	End of level class Final test discussion, revision through entertaining activities	2	-
TOTAL 144		92	52

Рабочая программа Модуль (уровень) Pre A1 Beginner

<i>Unit</i>	<i>Title</i>	<i>Speaking</i>	<i>Grammar</i>	<i>Lexis</i>	<i>Additional Materials</i>
1	Hello!	Hello and goodbye (<i>what's your name?</i>); introductions (<i>This is...</i>).	<i>am/is/are</i> – positive forms; possessive adjectives (<i>my; your</i>). This is...	How are you? What's this in English?(A computer, a camera, a bag) Numbers 1-10 Plural nouns	Workbook Unit 1; Test Unit 1; Skill test Unit 1 Video Unit 1 – i-Tutor.
2	Your world	Where are they from? Discussing origin country	Subject pronouns – he/she possessive adjectives (<i>his; her</i>). Questions: What's his name? Where's she from?	Countries (<i>Brazil, Spain</i>), adjectives (<i>awful, fantastic</i>), nouns (<i>center, hospital</i>)	Workbook Unit 2; Test Unit 2; Skill test Unit 2 Video Unit 2 – i-Tutor
3	All about you	Social expressions (<i>I'm sorry, That's OK, Excuse me!</i>)	<i>am/is/are</i> – positive forms; negatives and questions, short answers	Jobs (<i>a nurse, a police officer</i>), personal information (<i>surname, first name, address</i>)	Workbook Unit 3; Test Unit 3; Skill test Unit 3 Video Unit 3 – i-Tutor
Stop and Check 1					
4	Family and friends	The alphabet On the phone Saying email address	possessive adjectives (<i>my; your</i>), possessive 's, have/has, adjective + noun (a small hotel)	Family (<i>mother, father, brother</i>), describing a friend (<i>beautiful, really funny</i>)	Workbook Unit 4 Test Unit 4 Skill test Unit 4 Video Unit 4 – i-Tutor
5	The way I live	How much is it? (Numbers 1-100) Prices At a party	Present Simple (I/you/we/they)a/an adjective + noun (<i>an American car</i>)	Sports/food/drinks Adjectives (exciting, great) Verbs (live, work, come) Languages and nationalities (<i>German, Japanese</i>)	Workbook Unit 5 Test Unit 5 Skill test Unit 5 Video Unit 5 – i-Tutor
6	Every day	Days of the week Prepositions of time (<i>on, at, in</i>) Lifestyle questionnaire	Present Simple (he/she) Questions and negatives Adverbs of frequency (<i>always, never</i>)	The time, verbs and nouns (<i>have breakfast</i>), verbs (<i>cook, listen</i>), nouns (<i>eggs</i>), words that go together (<i>get up early</i>)	Workbook Unit 6 Test Unit 6 Skill test Unit 6 Video Unit 6 – i-Tutor
Stop and Check 2					

7	My favourite	Can I..? Conversations in town A holiday postcard	Question words (<i>who, where</i>) pronouns (<i>subject/object/possessive</i>) this and that	Adjectives (<i>lovely, terrible</i>) Opposite adjectives (<i>new-old</i>) places (<i>railway station</i>)	Workbook Unit 7 Test Unit 7 Skill test Unit 7 Video Unit 7 – i-Tutor
Progress Test 1					
Reader					
8	Where I live	Directions (<i>Turn right. Go straight on</i>) What to do and where to go	There is / there are; prepositions (<i>in/on/under</i>)	Rooms and furniture (<i>living room, bedroom, cooker</i>); in and out of town (<i>beach, mountain, ferry</i>)	Workbook Unit 8 Test Unit 8 Skill test Unit 8 Video Unit 8 – i-Tutor
9	Times past	When's your birthday? (months, ordinal numbers, saying dates)	was/were born Past Simple (irregular verbs)	Saying years; people and jobs (<i>singer, politician</i>), irregular verbs (<i>had, made</i>) <i>have, do, go</i>	Workbook Unit 9 Test Unit 9 Skill test Unit 9 Video Unit 9 – i-Tutor
10	We had a great time!	Making conversation – showing interest (<i>Really? Oh!</i>) Going sightseeing A questionnaire (asking about holidays)	Past Simple – regular and irregular Questions Negatives ago	Weekend activities (<i>go to the cinema</i>), time expressions (<i>on Monday, at 8 o'clock</i>); sports and leisure (<i>tennis, skiing</i>); play vs go, seasons	Workbook Unit 10 Test Unit 10 Skill test Unit 10 Video Unit 10 – i-Tutor
Stop and Check 3					
11	I can do that!	Everyday problems (<i>I'm lost. The machine doesn't work</i>)	can/can't, adverbs (<i>at all, a little bit</i>), requests and offers	Verbs (<i>draw, run, drive</i>) verb + noun (<i>listen to the radio</i>). adjective + noun (<i>fast car</i>) opposite adjectives (old-modern)	Workbook Unit 11 Test Unit 11 Skill test Unit 11 Video Unit 11 – i-Tutor
12	Please and thank you	Are you ready to order? – role-play, What is a good diet? Making offers and requests Signs all around us	<i>I'd like some/any like/would like</i>	Shopping (<i>bread, milk, fruit</i>); food (<i>cereal, salad</i>), in a restaurant (<i>menu, starter</i>)	Workbook Unit 12 Test Unit 12 Skill test Unit 12 Video Unit 12 – i-Tutor
13	Here and now	What's the matter? (<i>I'm tired/thirsty/ bored. She has a cold</i>)	Present Continuous, Present Simple vs Present Continuous	Colours, clothes (<i>jacket, trousers</i>), opposite verbs (<i>buy – sell</i>)	Workbook Unit 13 Test Unit 13 Skill test Unit 13 Video Unit 13 – i-Tutor

14	It's time to go	Social expressions (<i>Good luck! Don't worry. It doesn't matter</i>) A mini biography	Future plans, – revision questions and tenses	Transport (travel by bus), words that go together, which word is different, pronunciation	Workbook Unit 14 Test Unit 14 Skill test Unit 14 Video Unit 14 – i-Tutor
Stop and Check 4					
Progress Test 2					
Reader					
Final Test					
End of Level Class (Final Test discussion; revision through entertaining activities)					

Рекомендуемая Литература

Основная литература

New Headway Beginner, Liz and John Soar, Oxford University Press, 2016
 Student's Book with i-Tutor DVD
 Workbook with audio CD – i-Checker
 Teacher's Book
 Teacher's Resource Disc
 Class CDs

Дополнительная литература

1. Essential Grammar in Use. 4th edition. Raymond Murphy. Cambridge University Press, 2015
2. Essential Grammar in Use Supplementary Exercises (Third Edition) with Answers. Helen Naylor, with Raymond Murphy. Cambridge University Press, 2015
3. Bill Bowler, Sarah Cunningham. New Headway Pronunciation Course Beginner: Oxford University Press, 2002
4. Michael McCarthy, Felicity O'Dell. English Vocabulary in Use (2nd Edition) with answers and CD-ROM. Cambridge University Press, 2010
5. Philip Kerr, Sue Kay, Vaughan Jones. Inside Out Beginner, Книга для студента.: Macmillan Publishers Limited, 2006
6. Philip Kerr, Sue Kay, Vaughan Jones. Inside Out Beginner Рабочая тетрадь.: Macmillan Publishers Limited, 2006
7. Philip Kerr, Sue Kay, Vaughan Jones. Inside Out Beginner Дополнительные материалы.: Macmillan Publishers Limited, 2006
8. Philip Kerr, Sue Kay, Vaughan Jones. Inside Out Beginner Книга для студента.: Macmillan Publishers Limited, 2007
9. Philip Kerr, Sue Kay, Vaughan Jones. Inside Out Beginner Рабочая тетрадь.: Macmillan Publishers Limited, 2007
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11. Sue Kay, Vaughan Jones. Inside Out Elementary, Книга для учителя.: Macmillan Publishers Limited, 2007
12. Англо-русский и русско-английский словарь.- М.: -ЮНВЕС, 2003
13. Новый большой англо-русский словарь,- М.: «Русский язык», 2017
14. Новый большой англо-русский словарь,- М.: «Русский язык», 2015

Учебный план модуль (уровень) A1 Elementary

Unit	Title	Academic Hours (Classwork)	Academic Hours (Homework)
1	You and me!	4	4
2	A good job	6	2
3	Work hard, play hard!	8	4
	Stop and check 1	-	2
4	Somewhere to live	6	2
5	Super me!	4	2
6	Life's ups and downs	8	4
	Stop and check 2	-	2
7	Dates to remember	4	2
	Progress Test 1	4	2
	Reader	6	2
8	Eat in or out?	4	4
9	City living	4	2
10	Where on earth are you?	6	2
	Stop and check 3	-	2
11	Going far	6	2
12	Never ever!	6	2
	Stop and check 4	-	2
	Progress Test 2	4	2
	Reader	6	2
	Final Test	6	2
	End of level class Final test discussion, revision through entertaining activities	2	-
TOTAL 144		94	50

Рабочая программа модуль (уровень) A1 Elementary

Unit	Title	Speaking	Grammar	Lexis	Additional Materials
1	You and me!	Hello and goodbye (<i>what's your name?</i>); telephone conversations (<i>Can I speak to...</i>).	<i>am/is/are</i> – positive forms; possessive adjectives (<i>my; your; his; her</i>).	Countries (<i>France; Italy</i>); everyday objects (<i>an apple; a dictionary</i>); numbers 1-20.	Workbook Unit 1; Test Unit 1; Video Unit 1 – i-Tutor.
2	A good job	What time is it? (Telling the time)	Present Simple 1 – he/she/it questions and negatives; object pronouns (<i>me; you; him</i>).	Jobs (<i>tourist guide; professor</i>); Daily routines (<i>get up; make breakfast</i>).	Workbook Unit 2; Test Unit 2; Video Unit 2 – i-Tutor
3	Work hard, play hard!	Social expressions (<i>I'm sorry I'm late, Can I..</i>), Questionnaire (<i>Your work-life balance</i>)	Present Simple 2 – I/you/we/they; to like; adverbs of frequency	Verbs (<i>cook, eat, finish, sing</i>), In my free time (<i>play golf, dance, go to the gym, watch TV</i>)	Workbook Unit 3; Test Unit 3; Video Unit 3 – i-Tutor
Stop and Check 1					
4	Some where to live	What's in the kitchen? (<i>There is a ... in my kitchen</i>); numbers and prices	<i>There is/there are</i> ; prepositions (<i>on; under; next to</i>); <i>some/any; this/that/these/those</i> .	Things in the house (<i>sofa, cooker</i>), things in the street (<i>post office, bench</i>), rooms and household goods, adjectives for good and bad, adverb + adjective	Workbook Unit 4 Test Unit 4 Video Unit 4 – i-Tutor
5	Super me!	What can you do? Talking about you, polite requests (<i>Can I have..?</i>)	<i>can/can't/could/couldn't; was/were, was born</i>	Words that go together (noun+noun, verb+noun), prepositions (<i>listen to music, come with me</i>)	Workbook Unit 5, Test Unit 5 Video Unit 5 – i-Tutor
6	Life's ups and downs	Talking about you (<i>I watched TV last night, When did you last..?</i>) What's the date (<i>the third of April</i>)	Past Simple -1 regular/irregular verbs; time expressions	Regular verb, irregular verbs, describing feelings (<i>bored, excited</i>), describing things (<i>boring, exciting</i>)	Workbook Unit 6 Test Unit 6 Video Unit 6 – i-Tutor
Stop and Check 2					
7	Dates to remember	Telling a story, special occasions (<i>birthday, Mother's Day</i>)	Past Simple 2 – questions, negatives, time expressions - ago.	Adverbs (<i>quickly, carefully, fast, hard, well, fortunately</i>)	Workbook Unit 7 Test Unit 7 Video Unit 7 – i-Tutor
Progress Test 1 Reader					
8	Eat in or out?	Making polite requests (<i>Can you pass me the salt, please?</i>); ordering a meal (<i>I'd like to have a ...</i>); your favorite recipe	Countable/uncountable nouns; <i>I like/I'd like; some/any; much/many</i> .	Food and drink (<i>chocolate, juice, milk, minced beef</i>); verbs (<i>chop, fry, boil, mix</i>), daily needs (<i>plaster, shampoo</i>)	Workbook Unit 8 Test Unit 8 Video Unit 8 – i-Tutor
9	City living	Prepositions of movement (<i>along; down</i>) comparing	Comparatives and superlatives; <i>Have got</i> ;	Common pairs of opposite adjectives (<i>fast – slow</i>); city and country words	Workbook Unit 9 Test Unit 9

		places (<i>two capital cities</i>)		(<i>theatre, museum, farm, lake</i>), markets	Video Unit 9 – i-Tutor
10	Where on earth are you?	Describing someone in the room, social expressions (<i>Can I help you..? I'm afraid I can't...</i>)	Present Continuous; Present Simple vs Present Continuous; something-nothing	Describing people (<i>pretty, good-looking</i>); clothes and accessories (<i>suit; skirt; belt</i>);	Workbook Unit 10 Test Unit 10 Video Unit 10 – i-Tutor
Stop and Check 3					
11	Going far	Making suggestions (<i>What shall we do?</i>); Talking about places	Future – <i>going to</i> ; infinitive of purpose (<i>I want to go to...</i>);	The weather (<i>sunny; rainy</i>); verbs (<i>drop, sneeze, fall, kiss</i>).	Workbook Unit 11 Test Unit 11 Video Unit 11 – i-Tutor
12	Never ever!	Transport and travel (<i>bus, plane, train</i>), talking about you (<i>Have you ever..?</i>)	Present Perfect + <i>ever/never/yet/just</i> .	Phrasal verbs (<i>take and get</i>); Past participles (<i>flown, given</i>), transport and travel (<i>flight, return ticket, platform</i>)	Workbook Unit 12 Test Unit 12 Video Unit 12 – i-Tutor
Stop and Check 4					
Progress Test 2					
Reader					
Final Test					
End of Level Class (Final Test discussion; revision through entertaining activities)					

Рекомендуемая Литература
Основная литература

New Headway Elementary, Liz and John Soar, Oxford University Press, 2016
Student's Book with i-Tutor DVD
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13. Новый большой англо-русский словарь,- М.: «Русский язык»,20017
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Учебный план модуль (уровень) A2 Pre-Intermediate

Unit	Title	Academic Hours (Classwork)	Academic Hours (Homework)
1	Getting To Know You	6	4
2	Whatever makes you happy	6	4
3	What's in the news?	4	2
4	Eat, drink, and be merry!	8	4
	Stop and check 1	2	2
5	Looking forward	4	2
6	The way I see it	6	2
	Progress Test 1	4	4
	Reader	8	2
7	Living history	4	2
8	Girls and boys	4	4
	Stop and check 2	2	2
9	Time for a story	4	2
10	Our interactive world	4	2
11	Life is what you make it!	4	2
12	Just wondering...	4	2
	Progress Test 2	4	2
	Reader	6	2
	Final Test	6	4
	End of level class Final test discussion, revision through entertaining activities	3	1
TOTAL 144		93	51

Рабочая программа модуль (уровень) A2 Pre-Intermediate

<i>Unit</i>	<i>Title</i>	<i>Speaking</i>	<i>Grammar</i>	<i>Lexis</i>	<i>Additional Materials</i>
1	Getting To Know You	Social expressions <i>Thank you so much.</i> <i>My pleasure.</i> <i>I can't come tonight.</i>	Tenses (revision): Present Simple, Present Continuous, Past Simple, the <i>going to</i> Future, <i>can</i> , <i>have</i> Question Forms (revision)	Verbs of similar meaning, adjectives and nouns that go together, prepositions, words with two meanings (<i>blind date</i> , <i>dates to eat</i>)	Workbook Unit 1 Test Unit 1 Video Unit 1 – i-Tutor.
2	Whatever makes you happy	Expressing interest, short answers (<i>Yes, I</i> <i>am</i>), questions and answers, exchanging information, describing (<i>My perfect day</i>)	Present tenses (Present Simple, Present Continuous), <i>Have/have got</i>	Collocation of verbs and nouns Daily life, lifestyles, jobs	Workbook Unit 2 Test Unit 2 Video Unit 2 – i-Tutor.
3	What's in the news?	Time expression, saying dates: <i>this evening</i> , <i>at 11</i> <i>o'clock</i> , <i>last autumn</i> , <i>in</i> <i>August</i> , <i>4 hours ago...</i>	Past Simple – Past Continuous	Adverbs of manner (<i>softly</i> , <i>sadly</i>), regular and irregular verbs	Workbook Unit 3 Test Unit 3 Video Unit 3 – i-Tutor.
4	Eat, drink, and be merry!	Social expressions (Can you come for dinner? Would you like some..?), requests (Can I/Could I...?)	Countable/uncounta ble nouns Some/any, much/many, a few/a little, a lot of, something/someone/ somewhere, articles	Shopping list: food and household items Kinds of shops: <i>baker`s</i> , <i>grocer`s...</i> , <i>a piece of...</i> , <i>a loaf of...</i>	Workbook Unit 4 Test Unit 4 Video Unit 4 – i-Tutor.
Stop and Check 1					
5	Looking forward	Expressing doubt and uncertainty (<i>Of course</i> <i>he will</i> , <i>He might go</i>)	Verb patterns (hopes, ambitions, plans) <i>Going to</i> , <i>will</i> , Present Continuous for future	Phrasal verbs (literal and idiomatic)	Workbook Unit 5 Test Unit 5 Video Unit 5 – i-Tutor.
6	The way I see it	What's on? (<i>What shall</i> <i>we do tonight? How</i> <i>about going to...</i>)	Comparatives / superlatives <i>What... like?</i> <i>as.. as</i>	Synonyms / antonyms	Workbook Unit 6 Test Unit 6 Video Unit 6 – i-Tutor.
Progress Test 1 Reader					
7	Living history	Talking about people`s experiences Making conversations more polite (short answers, extending conversations)	Present Perfect, <i>for</i> , <i>since</i> , <i>ever</i> and <i>never</i>	Noun, adjective and verb endings: <i>mood</i> – <i>moody</i> , <i>decorate</i> – <i>decorator...</i> , word stress	Workbook Unit 7 Test Unit 7 Video Unit 7 – i-Tutor.
8	Girls and boys	At the doctor`s (<i>a sore</i> <i>throat</i> , <i>flu</i> , <i>food</i> <i>poisoning</i>), families and children	<i>Have to</i> – <i>should/must</i>	Things to wear (<i>belt</i> , <i>cap</i> , <i>boots</i>), what things are made of (<i>wool</i> , <i>leather</i>)	Workbook Unit 8 Test Unit 8 Video Unit 8 – i-Tutor.
Stop and Check 2					
9	Time for a story	Exclamations with <i>so</i> and <i>such</i> (<i>I was so</i> <i>scared!</i>)	Past Perfect, narrative tenses, joining sentences (conjunctions)	Feelings (<i>delighted</i> , <i>proud</i> , <i>upset</i>), conversations (<i>Cheer</i> <i>up!</i>)	Workbook Unit 9 Test Unit 9 Video Unit 9 – i-Tutor.
10	Our interactive world	Telephoning, saying phone numbers, expressions (<i>Can I speak</i> <i>to..?</i>)	Passives (Present Simple, Past Simple, Future Simple, Present Perfect)	Collocation of verbs and nouns (<i>take notes</i>), nouns and nouns (<i>text</i> <i>message</i>), adverbs and adjectives (<i>well-known</i>).	Workbook Unit 10 Test Unit 10 Video Unit 10 – i-Tutor.

11	Life is what you make it!	Social expressions: <i>What a shame!</i> <i>Congratulations!</i> etc.	Present Perfect Continuous, tenses review	Birth (<i>baby is due</i>), marriage (<i>engaged</i>), death (<i>funeral</i>) vocabulary	Workbook Unit 11 Test Unit 11 Video Unit 11 – i-Tutor.
12	Just wondering...		Second conditional – <i>might</i> Future Simple Time clauses: <i>if</i> First Conditional	Hot verbs: <i>bring, take, come, go</i>	Workbook Unit 12 Test Unit 12 Video Unit 12 – i-Tutor.
Stop and Check 3					
Progress Test 2					
Reader					
Final Test					
End of level class					
Final Test discussion, revision through entertaining activities					

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16. Новый большой англо-русский словарь,- М.: «Русский язык»,2002

Учебный план модуль (уровень) B1 Intermediate

Unit	Title	Academic Hours (Classwork)	Academic Hours (Homework)
1	A world of difference	6	4
2	The working week	6	4
3	Good times, bad times	6	3
4	Getting it right	6	3
	Stop and check 1	2	2
5	Our changing world	6	3
6	What matters to me	6	3
	Progress Test 1	2	2
	Reader	2	2
7	Passions and fashions	6	4
8	No fear!	6	4
	Stop and check 2	2	2
9	It depends how you look at it	6	3
10	All things high tech	6	3
11	Seeing is believing	6	3
12	Telling it how it is	6	3
	Progress Test 2	2	2
	Reader	2	2
	Final Test	4	1
	End of level class Final test discussion, revision through entertaining activities	2	1
TOTAL 144		90	54

Рабочая программа модуль (уровень) B1 Intermediate

<i>Unit</i>	<i>Title</i>	<i>Speaking</i>	<i>Grammar</i>	<i>Lexis</i>	<i>Additional Materials</i>
1	A world of difference	Exchanging information, discussion pros and cons of bringing up family in another country	Tenses (revision): Present Simple, Present Continuous, Past Simple, Question Forms (revision), short answers	Parts of speech and meaning: verbs, adjectives, nouns and adverbs? Word formation Words that go together	Workbook Unit 1 Test Unit 1 Video Unit 1 – i-Tutor.
2	The working week	Interviewing someone about their job discussion- which job deserves most money, the role of monarchy	Present tenses (Present Simple, Present Continuous), State verbs Passive	Positive and negative adjectives (<i>hard-working, bad-tempered</i>) Free time activities (<i>go cycling, keeping fit</i>)	Workbook Unit 2 Test Unit 2 Video Unit 2 – i-Tutor.
3	Good times, bad times	Retelling stories (Romeo and Juliet), Shakespeare and his plays, falling in love	Past Simple – Past Continuous, Past Perfect, <i>used to</i>	Lost sounds (chocolate, foreign), spelling and pronunciation (mail, male)	Workbook Unit 3 Test Unit 3 Video Unit 3 – i-Tutor.
4	Getting it right	Discussion – laws in Britain and in our country, What's important in your life? Household rules Bringing up children	Modals and related verbs	Phrasal verbs: literal or idiomatic (<i>take off</i>)? Separable or inseparable (<i>turn on, take after</i>)?	Workbook Unit 4 Test Unit 4 Video Unit 4 – i-Tutor.
Stop and Check 1					
5	Our changing world	Discussion – talking about changes in the environment, space tourism, predictions about the future	Future possibilities (<i>may, might, could</i>) <i>Going to, will</i> , Present Continuous for future	Word building – suffixes, prefixes, changing word stress	Workbook Unit 5 Test Unit 5 Video Unit 5 – i-Tutor.
6	What matters to me	Your most treasured possession Your kitchen First-born/second-born children	Information questions (<i>What's she like? What does she look like? How is she? How tall/big?</i>)	Describing people, places, things Adjectives (-ed vs -ing) Compound adjectives Adverbs (-ly, not -ly) Verb + adverb	Workbook Unit 6 Test Unit 6 Video Unit 6 – i-Tutor.
Progress Test 1					
7	Passions and fashions	Discussion – your life experience Things you feel passionate about	Present Perfect, Simple and Continuous, Passive, Adverbs, Time expressions	Likes and dislikes (<i>adore, loathe, keen on</i>)	Workbook Unit 7 Test Unit 7 Video Unit 7 – i-Tutor.
8	No fear!	True and false facts about your life, people and their phobias Travel and numbers	Verb patterns (-ing, -ed, both) Adjective + infinitive Reduced infinitive	Body language (<i>bite, clap, hug, lick</i>) Idioms (<i>see eye to eye</i>)	Workbook Unit 8 Test Unit 8 Video Unit 8 – i-Tutor.
Stop and Check 2					

9	It depends how you look at it	Dealing with money, exchanging information, forms of punishment	Conditionals (Second and Third) might/could/should have done	Words with similar meanings (shocked/ stunned/ alone/ lonely)	Workbook Unit 9 Test Unit 9 Video Unit 9 – i-Tutor.
10	All things high tech	Websites, Internet, I need one of those things (<i>It's used for, It's made of</i>)	Noun phrases, articles, possessives, all/everything, reflexive pronouns, each other	Compound nouns (<i>railway station, headlight</i>)	Workbook Unit 10 Test Unit 10 Video Unit 10 – i-Tutor.
11	Seeing is believing	Expressing attitude (apparently, actually) Modern methods of crime detection Telling the story	Modals of probability – Present and Past looks like/looks	Phrasal verbs with out and up	Workbook Unit 11 Test Unit 11 Video Unit 11 – i-Tutor.
12	Telling it how it is	People from your country who changed ideas, newspapers in your country, clichés	Reported speech, reported thoughts, reported questions	Reporting verbs (<i>invite, persuade, explain</i>) Ways of speaking (<i>suggest, advise</i>)	Workbook Unit 12 Test Unit 12 Video Unit 12 – i-Tutor.
Stop and Check 3					
Progress Test 2					
Reader					
Final Test					
End of level class Final Test discussion, revision through entertaining activities					

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14. Новый большой англо-русский словарь,- М.: «Русский язык», 2002

Учебный план модуль (уровень) B2 Upper-Intermediate

Unit	Title	Academic Hours (Classwork)	Academic Hours (Homework)
1	Home and away	6	3
2	Bee there, got a T-shirt!	6	3
3	News and views	6	3
4	The naked truth	6	3
	Stop and check 1	2	2
5	Looking ahead	6	3
6	Hitting the big time	6	3
	Progress Test 1	2	1
	Reader	2	1
7	Getting along	6	3
8	How remarkable!	6	3
	Stop and check 2	4	1
9	The way we were	6	3
10	Over my dead body!	6	3
11	It's hypothetical!	6	3
12	Time flies	6	3
	Progress Test 2	4	1
	Reader	6	1
	Final Test	6	1
	End of level class Final test discussion, revision through entertaining activities	1	1
TOTAL 144		99	45

Рабочая программа модуль (уровень) B2 Upper-Intermediate

<i>Unit</i>	<i>Title</i>	<i>Speaking</i>	<i>Grammar</i>	<i>Lexis</i>	<i>Additional Materials</i>
1	Home and away	The pros and cons of living abroad Talking about your family	Tenses (revision): Present Simple, Present Continuous, active and passive	Compound words (<i>lifestyle, home town</i>)	Workbook Unit 1 Test Unit 1 Video Unit 1 – i-Tutor.
2	Bee there, got a T-shirt!	Things to do before you die, Sharing opinions on the article Talking about places	Present Perfect (Simple and Continuous), Simple and Continuous Fillers Adding emphasis	Hot verbs – make and do	Workbook Unit 2 Test Unit 2 Video Unit 2 – i-Tutor.
3	News and views	Speculating about the truth behind the story, retelling and responding	Narrative tenses: Past Simple, Past Continuous, Past Perfect, active and passive	Books and films words (<i>thriller, made into a film</i>)	Workbook Unit 3 Test Unit 3 Video Unit 3 – i-Tutor.
4	The naked truth	Good and bad lies, conspiracy theories, secrets and lies	Questions and negatives How come?	Saying the opposite (prefixes, antonyms in context)	Workbook Unit 4 Test Unit 4 Video Unit 4 – i-Tutor.
Stop and Check 1					
5	Looking ahead	Future possibilities in your life, telephoning	<i>Going to, will, Present Continuous for future</i>	Hot verbs – take and put	Workbook Unit 5 Test Unit 5 Video Unit 5 – i-Tutor.
6	Hitting the big time	A lifestyle survey, body advertising, exchanging information, business presentation	Expressions of quantity (<i>a few, a little, plenty of</i>)	Words with variable stress; business expressions (<i>email as an attachment</i>), numbers, fractions, decimals, dates, times, phone numbers, sport scores	Workbook Unit 6 Test Unit 6 Video Unit 6 – i-Tutor.
Progress Test 1					
7	Getting along	The pros and cons of arranged marriages Exaggeration and understatement	Modals and related verbs, declarative questions, questions expressing surprise	Hot verb - get	Workbook Unit 7 Test Unit 7 Video Unit 7 – i-Tutor.
8	How remarkable!	Describing pictures, discussing extreme weather, extreme temperatures, exclamations	Relative clauses, participles, adding a comment with which	Adverb collocations Adverbs and adjectives (<i>very cold, absolutely freezing</i>)	Workbook Unit 8 Test Unit 8 Video Unit 8 – i-Tutor.
Stop and Check 2					
9	The way we were	A teacher to remember, Living in the past preparing and conducting a	Expressing habit (<i>would, used to, she's always</i>) Adjectives intensifiers (<i>dead</i>)	Homonyms (<i>fine, match</i>) Homophones	Workbook Unit 9 Test Unit 9 Video Unit 9 – i-Tutor.

		debate	<i>easy</i>)		
10	Over my dead body!	Children's stories, the murder game, Cautionary for children Vikings history	Modal auxiliary verbs in the past, expressions with modals	Synonyms (<i>delicious/tasty</i>)	Workbook Unit 10 Test Unit 10 Video Unit 10 – i-Tutor.
11	It's hypothetical!	Moans and groans, discussing your wish list describing your dreams	Hypothesizing (<i>I wish, I'd rather, If only</i>) Expressions with if	Word pairs (<i>ups and downs, pros and cons</i>)	Workbook Unit 11 Test Unit 11 Video Unit 11 – i-Tutor.
12	Time flies	Discussing your time-management, different ages of life Is life today too busy?	Articles, determiners (<i>each, every</i>)	Hot words – life and time	Workbook Unit 12 Test Unit 12 Video Unit 12 – i-Tutor.
Stop and Check 3					
Progress Test 2					
Reader					
Final Test					
End of level class					
Final Test discussion, revision through entertaining activities					

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Учебный план модуль (уровень) C1 Advanced

Unit	Title	Academic Hours (Classwork)	Academic Hours (Homework)
1	Our land is your land!	6	3
2	Never lost for words!	6	3
3	Big Business	6	3
4	Celebrity	6	3
	Stop and check 1	2	1
5	Love is..?	6	4
6	Newspeak	6	4
	Progress Test 1	2	1
	Reader	2	1
7	Words of wisdom	6	4
8	Altered images	6	3
	Stop and check 2	2	1
9	History lessons	6	4
10	The body beautiful	6	4
11	The end of the earth	6	4
12	Life goes on	6	4
	Progress Test 2	2	1
	Reader	6	1
	Final Test	6	1
	End of level class Final test discussion, revision through entertaining activities	2	-
TOTAL 144		94	50

Рабочая программа модуль (уровень) C1 Advanced

Unit	Title	Speaking	Grammar	Lexis	Additional Materials
1	Our land is your land!	Discussion – immigrants and immigration Discussion – national stereotypes	Avoiding repetition: missing words out, reduced infinitives, synonyms in context	Describing nationalities (<i>Scotland, Scottish, a Scot</i>).	Workbook Unit 1; Test Unit 1; Pronunciation book – Unit 1; Video Unit 1 – i-Tutor.
2	Never lost for words!	Information gap – finding out about Iris Murdoch; Acting out a scene from a play	Tense review: Simple and Continuous, Perfect and non-perfect, active and passive	Phrasal verbs: literal and metaphoric meanings	Workbook Unit 2; Test Unit 2; Pronunciation book – Unit 2; Video Unit 2 – i-Tutor
3	Big Business	Simulation – planning and advertising campaign	Adverb collocations – <i>deeply worried</i> ; adverbs with two forms: <i>flying high, highly motivated</i>	Describing trends: <i>a slight fall, drop sharply</i> Comparing statistics: <i>twice as much</i>	Workbook Unit 3; Test Unit 3; Pronunciation book – Unit 3; Video Unit 3 – i-Tutor Extra ideas for speaking (Unit 3 TB P 129 – 131)
4	Celebrity	Maze – how to become an A-list celebrity	Discourse makers: <i>quite honestly, as I was saying</i>	Synonyms and antonyms: private/public, finding fault/criticize	Workbook Unit 4 Test Unit 4 Pronunciation book – Unit 4 Video Unit 4 – i-Tutor
Stop and Check 1 (Materials covered in Units 1-4) TB P 136-137					
5	Love is..?	Discussion – do you believe in fate?	Ways of adding emphasis: <i>It's Tina who..., what he does is</i>	Proverbs and poetry	Workbook Unit 5 Test Unit 5 Pronunciation book – Unit 5 Video Unit 5 – i-Tutor
6	Newspeak	Discussion – how television reports the news	Distancing the facts: passive constructions, seem and appear	Noun formed from phrasal verbs: <i>update, outbreak, downpour</i>	Workbook Unit 6 Test Unit 6 Pronunciation book – Unit 6 Video Unit 6 – i-Tutor
Progress Test 1 (Materials covered in Units 1-6) TB and Review Test in test Booklet					
Reader					
7	Words of wisdom	Prediction game: How well do you know your classmates Discussion – words of wisdom	Modal auxiliary verbs: present, past and future.	Rhyme and reason	Workbook Unit 7 Test Unit 7 Pronunciation book – Unit 7 Video Unit 7 – i-Tutor
8	Altered images	Discussion – appreciating art Discussion – my favourite work of art	Real and unreal tense usage: <i>would</i> , past tenses to express unreality	Metaphors and idioms: <i>time flies, we-re over the moon</i>	Workbook Unit 8 Test Unit 8 Pronunciation book – Unit 8 Video Unit 8 – i-Tutor
Stop and Check 2 (Materials covered in Units 5-8) TB P 138-140					
9	History lessons	Discussion-an important event in your life Discussion – can enemies become friends in wartime?	Verb patterns: <i>to/ing/both</i>	Homonyms: bow Homophones: buoy/boy Homographs: row/row	Workbook Unit 9 Test Unit 9 Pronunciation book – Unit 9 Video Unit 9 – i-Tutor
10	The body beautiful	Discussion-we are obsessed by sport Quiz – how healthy and fit you are	Intensifying adverbs: <i>totally, absolutely, quite</i>	Sports, word to do with the body: <i>calf/kidney, to shoulder responsibility</i>	Workbook Unit 10 Test Unit 10 Pronunciation book – Unit 10 Video Unit 10 – i-Tutor

11	The end of the earth	Living on a desert island Retelling a story	Relatives and participles: defining and non-defining relative clauses participles	Geographical expressions Weather words- compound nouns and adjectives Adjectives order	Workbook Unit 11 Test Unit 11 Pronunciation book – Unit 11 Video Unit 11 – i-Tutor
12	Life goes on	Discussion – talking about time Discussion – is there a conflict between science and religion	Linking devices: conjunctions, adverbs, infinitives, relative pronouns, participles	Synonyms and antonyms: <i>approximate/rough</i>	Workbook Unit 12 Test Unit 12 Pronunciation book – Unit 12 Video Unit 12 – i-Tutor
Stop and Check 3					
Progress Test 2 (Materials covered in Units 6-12)					
Reader					
Final Test (Materials covered in Units 1-12) test booklet					
End of Level Class (Final Test discussion; revision through entertaining activities)					

Рекомендуемая Литература

Основная литература

New Headway Advanced, Liz and John Soar, Oxford University Press, 2014
 Student's Book
 Workbook with audio CD
 Teacher's Book
 Teacher's Resource Disc
 Class CDs

Дополнительная литература

1. Bill Bowler, Sarah Cunningham. New Headway Pronunciation Course Advanced.: Oxford University Press, 2014
2. Martin Hewings: Advanced Grammar in Use with Answers and eBook. A Self-study Reference and Practice Book, 3rd edition, Cambridge, 2016
3. Michael McCarthy, Felicity O'Dell. English Vocabulary in Use Advanced: Cambridge University Press, 2014
4. Michael McCarthy, Felicity O'Dell. English Vocabulary in Use Advanced: Cambridge University Press, 2014
5. Philip Kerr, Sue Kay, Vaughan Jones. Inside Out Advanced, Книга для студента.: Macmillan Publishers Limited, 2006
6. Philip Kerr, Sue Kay, Vaughan Jones. Inside Out Advanced Рабочая тетрадь.: Macmillan Publishers Limited, 2006
7. Philip Kerr, Sue Kay, Vaughan Jones. Inside Out Advanced Дополнительные материалы.: Macmillan Publishers Limited, 2006
8. Philip Kerr, Sue Kay, Vaughan Jones. Inside Out Advanced Книга для студента.: Macmillan Publishers Limited, 2007
9. Philip Kerr, Sue Kay, Vaughan Jones. Inside Out Advanced Рабочая тетрадь.: Macmillan Publishers Limited, 2007
10. Philip Kerr, Sue Kay, Vaughan Jones. Inside Out Advanced Дополнительные материалы.: Macmillan Publishers Limited, 2007
11. Sue Kay, Vaughan Jones. Inside Out Elementary, Книга для учителя.: Macmillan Publishers Limited, 2007
12. Англо-русский и русско-английский словарь.- М.:-ЮНВЕС, 2003
13. Новый большой англо-русский словарь, - М.: «Русский язык», 2002
14. Новый большой англо-русский словарь, - М.: «Русский язык», 2002